














SPOTlight: School Year 2022-2023

Mayfair School			
School Code	8300	Principal Name	William Day Jr
Sector	District	Address	3001 Princeton Ave
Network	Network 9	Phone	215 400 3280
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1678
Grades in Report	K 8		
Website	mayfair.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.1%	75.1%	-1.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.3%	82.5%	+5.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	7	9	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	35.7%	32.9%	-2.8 %-pts 	28.6%	35.0%	+6.4 %-pts 
Grade 3 - 8 Reading	38.9%	38.6%	-0.3 %-pts 	24.1%	28.6%	+4.5 %-pts 
Grade 3 Math	35.0%	35.3%	+0.3 %-pts 	42.2%	45.5%	+3.3 %-pts 
Grade 3 - 8 Math	22.3%	27.1%	+4.8 %-pts 	52.0%	51.8%	-0.2 %-pts 
Grade 4 and 8 Science	39.6%	45.8%	+6.2 %-pts 	38.6%	32.5%	-6.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

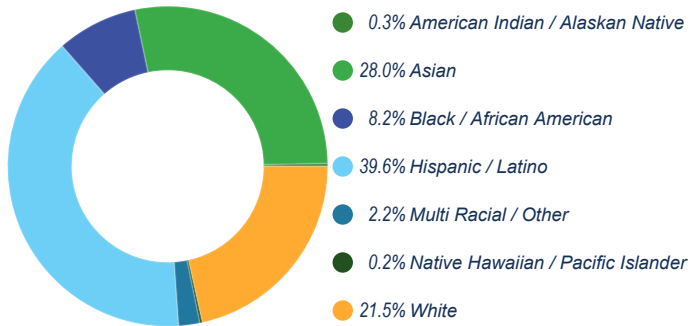
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mayfair School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8300 Sector | District Network | Network 9
 Principal Name | William Day Jr
 Address | 3001 Princeton Ave Phone | 215-400-3280
 Website | mayfair.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 1678

Student Enrollment and Demographics



1837

of Students Served Over the Full Year

8.3%

% of Students with IEPs

56.0%

% of Students Identified as English Learners

65.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

51.0%

% of Students Attending at Least 95% of Instructional Days

75.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	83.3%	NA
Improvement Improving in 4 out of 14 Eligible Metrics 28.6%	Hispanic / Latino		NA
	Insufficient Data for Score	30.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 38.6%	White		NA
	Insufficient Data for Score	30.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 32.9%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 27.1%	Asian		NA
	Insufficient Data for Score	80.0%	NA
Improving +4.8 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining -0.3 From Prior Year	English Learners		NA
	Insufficient Data for Score	40.0%	NA
Not Improving -2.8 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	33.3%	NA
Not Applicable	Economically Disadvantaged		NA
	Insufficient Data for Score	70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8300 School Name | Mayfair School

% of Students Attending 90%+ of Days

All Students

1837 Students

Score: 75.1%



MAINTAINING

-1.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

51.0%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

11.9%

80-85% of Instructional Days

5.4%

Less than 80% of Instructional Days

7.5%

Number of Dropouts

All Students

Grades 7-8

Students: 9

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1837 Students

Score: 98.6%



MAINTAINING

+0.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8300 School Name | Mayfair School

% of Teachers Attending 90%+ of Days

All Teachers

97 Teachers

Score: 82.5%



IMPROVING

+5.2 From Prior Year



Additional Teacher Metrics

22.0%

% of Teachers Rated as Distinguished

78.1%

% of Teachers Rated as Proficient

89.6%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8300 School Name | Mayfair School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 396 out of 1025 Students</p> <p>Score: 38.6%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 293 out of 1025 Students</p> <p>Score: 28.6%</p> <p>NOT IMPROVING +4.5 From Prior Year </p>
<p>Black / African American 28 out of 87 Students</p> <p>Score: 32.2%</p> <p>IMPROVING +5.2 From Prior Year </p>	<p>Black / African American 19 out of 87 Students</p> <p>Score: 21.8%</p> <p>MAINTAINING +0.8 From Prior Year </p>
<p>Hispanic / Latino 89 out of 376 Students</p> <p>Score: 23.7%</p> <p>NOT IMPROVING -3.6 From Prior Year </p>	<p>Hispanic / Latino 153 out of 376 Students</p> <p>Score: 40.7%</p> <p>NOT IMPROVING +8.4 From Prior Year </p>
<p>Multi Racial / Other 10 out of 24 Students</p> <p>Score: 41.7%</p> <p>IMPROVING +1.1 From Prior Year </p>	<p>Multi Racial / Other 1 out of 24 Students</p> <p>Score: 4.2%</p> <p>IMPROVING -30.2 From Prior Year </p>
<p>White 50 out of 211 Students</p> <p>Score: 23.7%</p> <p>NOT IMPROVING -2.7 From Prior Year </p>	<p>White 87 out of 211 Students</p> <p>Score: 41.2%</p> <p>NOT IMPROVING +6.1 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 219 out of 322 Students</p> <p>Score: 68.0%</p> <p>IMPROVING +8.5 From Prior Year </p>	<p>Asian 29 out of 322 Students</p> <p>Score: 9.0%</p> <p>MAINTAINING -1.0 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 94 out of 505 Students</p> <p>Score: 18.6%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>English Learners 222 out of 505 Students</p> <p>Score: 44.0%</p> <p>NOT IMPROVING +5.8 From Prior Year </p>
<p>Students with IEPs 8 out of 84 Students</p> <p>Score: 9.5%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>Students with IEPs 49 out of 84 Students</p> <p>Score: 58.3%</p> <p>NOT IMPROVING +17.0 From Prior Year </p>
<p>Economically Disadvantaged 302 out of 700 Students</p> <p>Score: 43.1%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Economically Disadvantaged 158 out of 700 Students</p> <p>Score: 22.6%</p> <p>NOT IMPROVING +3.1 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8300 School Name | Mayfair School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 47 out of 143 Students Score: 32.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.8 From Prior Year ✘ </div>	All Students 50 out of 143 Students Score: 35.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.4 From Prior Year ✘ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 8 out of 50 Students Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -9.9 From Prior Year ✘ </div>	Hispanic / Latino 25 out of 50 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +16.7 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 6 out of 32 Students Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.3 From Prior Year ✘ </div>	White 14 out of 32 Students Score: 43.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +2.1 From Prior Year ✘ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 30 out of 47 Students Score: 63.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.6 From Prior Year ✔ </div>	Asian 4 out of 47 Students Score: 8.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.4 From Prior Year ✔ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 18 out of 82 Students Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -8.7 From Prior Year ✘ </div>	English Learners 34 out of 82 Students Score: 41.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.8 From Prior Year ✘ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 36 out of 93 Students Score: 38.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.4 From Prior Year — </div>	Economically Disadvantaged 30 out of 93 Students Score: 32.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.5 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8300 School Name | Mayfair School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 290 out of 1072 Students</p> <p>Score: 27.1%</p> <p>IMPROVING +4.8 From Prior Year </p>	<p>All Students 555 out of 1072 Students</p> <p>Score: 51.8%</p> <p>MAINTAINING -0.2 From Prior Year </p>
<p>Black / African American 16 out of 90 Students</p> <p>Score: 17.8%</p> <p>IMPROVING +6.9 From Prior Year </p>	<p>Black / African American 57 out of 90 Students</p> <p>Score: 63.3%</p> <p>IMPROVING -6.0 From Prior Year </p>
<p>Hispanic / Latino 44 out of 398 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Hispanic / Latino 274 out of 398 Students</p> <p>Score: 68.8%</p> <p>NOT IMPROVING +1.9 From Prior Year </p>
<p>Multi Racial / Other 5 out of 24 Students</p> <p>Score: 20.8%</p> <p>IMPROVING +8.7 From Prior Year </p>	<p>Multi Racial / Other 13 out of 24 Students</p> <p>Score: 54.2%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>White 27 out of 226 Students</p> <p>Score: 12.0%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>White 157 out of 226 Students</p> <p>Score: 69.5%</p> <p>MAINTAINING +0.9 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 198 out of 329 Students</p> <p>Score: 60.2%</p> <p>IMPROVING +11.9 From Prior Year </p>	<p>Asian 50 out of 329 Students</p> <p>Score: 15.2%</p> <p>IMPROVING -7.5 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 75 out of 548 Students</p> <p>Score: 13.7%</p> <p>IMPROVING +1.1 From Prior Year </p>	<p>English Learners 358 out of 548 Students</p> <p>Score: 65.3%</p> <p>NOT IMPROVING +1.4 From Prior Year </p>
<p>Students with IEPs 5 out of 85 Students</p> <p>Score: 5.9%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>Students with IEPs 73 out of 85 Students</p> <p>Score: 85.9%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>Economically Disadvantaged 227 out of 710 Students</p> <p>Score: 32.0%</p> <p>IMPROVING +7.0 From Prior Year </p>	<p>Economically Disadvantaged 332 out of 710 Students</p> <p>Score: 46.8%</p> <p>IMPROVING -2.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8300 School Name | Mayfair School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 55 out of 156 Students Score: 35.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 71 out of 156 Students Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+3.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 6 out of 56 Students Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">-7.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>	Hispanic / Latino 38 out of 56 Students Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+12.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 7 out of 36 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">-6.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>	White 18 out of 36 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+5.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 40 out of 50 Students Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+21.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Asian 5 out of 50 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">-11.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 30 out of 92 Students Score: 32.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+4.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners 45 out of 92 Students Score: 48.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">-2.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 42 out of 98 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">+4.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged 38 out of 98 Students Score: 38.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="border: 1px solid #6c757d; padding: 2px 5px;">-1.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8300 School Name | Mayfair School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>162 out of 354 Students</i> Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>115 out of 354 Students</i> Score: 32.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>14 out of 31 Students</i> Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+18.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>10 out of 31 Students</i> Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-27.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>34 out of 128 Students</i> Score: 26.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>54 out of 128 Students</i> Score: 42.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <i>26 out of 79 Students</i> Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+12.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>33 out of 79 Students</i> Score: 41.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <i>85 out of 109 Students</i> Score: 78.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian <i>15 out of 109 Students</i> Score: 13.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <i>45 out of 171 Students</i> Score: 26.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners <i>84 out of 171 Students</i> Score: 49.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.6 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs <i>3 out of 35 Students</i> Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>21 out of 35 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>126 out of 250 Students</i> Score: 50.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>66 out of 250 Students</i> Score: 26.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-9.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.